



CLASS FORMATION

POLICY

Rationale:

- A clearly defined, collaborative process for the placement of children into classes will lead to greater efficiency, increased understanding and improved opportunities for learning.

Aims:

- To provide each child with the opportunity to be part of a class of children that will allow them the best opportunity to learn.
- To form well-balanced classes of children that take into account the social, emotional, academic and physical characteristics of each child.
- To ensure that optimum use is made of the prior knowledge that teachers, parents and others have of each child prior to class placement.

Implementation:

- While the allocation of children to various classes, class structures and class compositions are all ultimately responsibilities of the Principal, a collaborative process will be employed.
- The process of forming classes will commence in Term 4 of the previous year.
- The principal, in consultation with staff and after considering student numbers, will determine the number of classes for the following year, class sizes and the year levels of each class.
- Consideration will be given to gender, the previous class, each child's ability, behaviour and friendship groups etc. Individual needs and a whole school perspective must be considered.
- Class sizes will be consistent with current policy which is:
 - P to 6 - an average of 26 provided that the average class size of 21 at P-2 is maintained.
- Under exceptional circumstances the Principal may reorganise classes throughout the year.
- Children who enrol at the school during the year will be allocated to classes utilising as much information as is available at the time of enrolment, with the possible need to alter the placement once further information regarding the child is known.

Evaluation:

- This policy will be reviewed as part of the school's review cycle.